



Curriculum Committee Meeting Minutes

Tuesday, March 24, 2026 at 4:00 PM

Central Office, 150 Colchester Avenue, Conference Room 21

1. Opening

- A. Call meeting to order
4:06pm
- B. Suspend Robert's Rules

2. Public Comment - none

3. Discussion

- 1. **At 4:06 the meeting was called to order, to suspend Robert's Rules and approve the agenda. Motion made by Commissioner Price and seconded by Commissioner Golden.**
- 2. **Introductions by Commissioners and BSD Leadership**
- 3. **Tom shared an overview of the committee structure (co-chairs and partners in the work) Committee members can bring items to the full board for discussion and action.**
 - **Roles and responsibilities:**

Communication between Matt and Gary to set agendas and follow up on the work of the full group.

The committee will use the strategic plan goals as a framework for the work we do together. The committee will advise leadership about the future goals/priorities of the next strategic plan.

A. Discuss our Two-year Teaching & Learning (T&L) Plan

Katherine shared the draft Teaching & Learning map and the team answered questions about our current work for year 0 and year 1.

IM is being piloted in grades 3-5 at Champlain/Flynn/Smith. The T&L team is working on a professional development plan to support full implementation next year including both the learning from the vendor about the HQIM components and work with ALN and other local providers focused on the instructional strategies to support student achievement.

This year early literacy partnership with Stern Center has supported elementary teachers in learning the best practices in support of Act 139. Additional work this year to expand the screener requirements of Act 139.

Connecting RTI and EST: Teams at each school (key roles) came together (December) to talk about the screening process and the systematic next steps. Start with screener, review additional district data and team created SMART goals for all students who were at an emergency level. The screener was given in the winter and we are working through the

process this spring. School level teams are checking data and reviewing the plans throughout April/May.

Lauren spoke about working with principals focused on instructional leadership and how to support the instructional leadership team structure in each building. Clarity around the work of teams (shared vision/expectations) is critical in creating the conditions for shared leadership. The intention of the model is to have principals own the instructional leadership in a way that allows them to do the work even as resources may change in the future.

B. Review current academic data

Katherine facilitated the review of winter progress monitoring data. At this time we see the data shows little change, this is what we would expect to see given the short instructional time (days) between the fall and winter assessment windows.

Gary asked about overlapping the math and literacy data to identify the students who are struggling in both.

C. Collaboratively develop future agenda items

Matt and Katherine will connect and set the next meeting date/time.

4. Adjournment

5:21pm