



Curriculum Committee Meeting Minutes

Tuesday, May 26, 2026 at 4:00 PM

Central Office, 150 Colchester Avenue, Conference Room 1G

Present: Matthew Price, Gary Golden, Tom Flanagan, Lauren Klaffey, Katherine Grykien, Melissa Zygmant, Heather Amato

1. Opening

- A. Call meeting to order 4:00pm
- B. Suspend Robert's Rules

2. Public Comment - none

3. Discussion

- A. K2 Focus Group - Early Literacy
 - 1. Met with 22 educators - individuals in a wide range of roles in the district.
 - 2. Reviewed data and collection of artifacts
 - 3. The goals were to slow down the scope and sequence to build
 - 4. Another goal was to focus on the phonics-based program - the goal was to develop a small group to work on revising or updating the scope and sequence
 - 5. Helping to expand the PD for teachers to have them better able to administer literacy
 - a. PD is associated with the [Stern Center](#)
 - 6. Working with ARC's updated materials + UFLI program
 - 7. Establishing priority standards for reading (and math) for K-5 in June.
 - a. Grade-level standard for teacher intervention
 - 8. Efforts to track the progress of students to determine who needs more intervention as students advance in grade.
- B. Math Planning for PD
 - 1. Moving to [All Learners' Network](#) (ALN) for PD
 - 2. Using [Illustrative Math](#) for the curriculum - widely used throughout other districts within the state and in neighboring states
 - 3. Having 3 district-wide workshops with ALN to support Math
 - 4. The goal is to unify the PD and curriculum to meet math needs across all districts.
 - 5. Will link the Math goals to the curriculum
 - 6. A screening approach comparable to that used for literacy will be put in place
 - a. Using a shorter and briefer method to evaluate the assessment
 - 7. 6-12 PD is in progress

- C. Policies for behavior management in the classroom
 - 1. When thinking about social-emotional learning (SEL), there is a need for a broader, more systematic approach.
 - 2. There is a need for a set of standards, which requires more data on a comprehensive outline for data on tiered responses for interventions
 - 3. Need to create a more responsive and proactive system to better coordinate behavioral responses.
 - 4. It interacts with multiple agencies in the district, Student Support Services, Office of Equity, and Office of Education
 - 5. There is an understanding to better structure and build out a plan for all schools
 - a. Clear need in elementary schools
- D. Update on the Teaching & Learning structure
 - 1. Restructure of the Teaching and Learning Team
 - 2. Goal is to build to create connectivity
 - a. Curriculum Director (Katherine) reports to the Executive Director of School Leadership (Lauren)
 - b. That way, the director of school leadership can support education and leadership missions
 - 3. The full structure will take form in the coming academic year
 - 4. Maintains a good ratio of principals to the director of school leadership
 - 5. The elimination of the T&L executive director position will become an associate director

4. Adjournment