



Curriculum Committee Meeting Minutes

Monday, June 29, 2026 at 4:00 PM

Central Office, 150 Colchester Avenue, Conference Room 21

1. Opening

- A. Call meeting to order 4:00pm
- B. Suspend Robert's Rules

2. Public Comment

3. Discussion

- A. Process for developing calendar and goals for this committee
 - 1. Create an assessment calendar so the committee can prepare to discuss at which meetings.
 - 2. Assessment and outcome data will be shared at this meeting prior to the primary board meeting.
 - 3. The board will determine the committee's meeting time for the upcoming year.
 - 4. Correct Calendar for next meeting on August 25th, instead of the 26th
- B. Curriculum Update: Update Selection and Implementation Progress of Supplementary Instructional Materials
 - 1. K-2 group determined that ARC will be kept as primary materials but supplemental foundational skills
 - 2. More changes are needed at K-1 than in second
 - 3. Decisions will be made on ARC assessments and early intervention screens
 - 4. 3-5 will get training from Stern Center alongside ARC's implementation of spelling instruction
 - 5. There will be a focus on targeting specific standards for the common core within each grade
 - 6. Principals will provide supervision and feedback to teachers in the building
 - 7. Coaches will be helpful in implementing the new teaching materials and strategies
- C. Professional Learning: Strategic Support for Teacher Transition Instructional Practices
 - 1. Math Instruction: considerable time dedicated to providing instruction in how to implement the new math program and deepening educators expertise in the models and strategies students use to build conceptual math understanding from foundational exploration (elementary) and focused on inclusive, accessible, and high-quality Tier 1 instruction that will prioritize conceptual understanding over rote memorization and grounded in high level mathematical practices (middle).

2. A goal is to focus on student growth and identify the students who are achieving the greatest growth. Consider using the growth of students as a metric of student success.
3. Instructional coaches and principals will be a part of all training.
4. Through ongoing instructional coaching cycles, instructional coaches will partner with teachers to model and implement high-impact instructional practices, provide job-embedded feedback, and support continuous improvement in classroom instruction. Coaches will also lead all onboarding and professional learning for new teachers using ARC and provide individualized support for any teacher seeking to strengthen their literacy instruction and effective implementation of ARC as our high-quality instructional material (HQIM).

D. Educational Technology: Review of State Legislation, Community Feedback, and District Planning

Tabled until next meeting

4. Adjournment 5:00pm