



Curriculum Committee Meeting - Aug 25 2026 Minutes

Tuesday, August 25, 2026 at 4:00 PM

Central Office, 150 Colchester Avenue, Conference Room 21

Present: Matthew Price, Gary Golden, Tom Flanagan, Lauren Klaffey, Katherine Grykien, Polly Vanderputton, Melissa Zygmant

1. Opening

- A. Call meeting to order
4:05pm
- B. Suspend Robert's Rules

2. Public Comment

None

3. Discussion

A. Update on committee meeting time from the board

- Sept 22 - At Central Office
- Oct 27 - At Central Office
- Nov 17 - At Central Office
- Dec 8 - At Board Meeting Location
- Jan 26 - At Central Office
- Feb 16 - At Board Meeting Location
- March 23 - At Central Office
- Future Dates TBD at a later time

B. Assessment calendar - so the committee can prepare to discuss at which meetings.

- Leaning into learning this year. The focus is on K-3. Focus will be on growth in that cohort.
- The committee discussed a reporting cycle based on the screening data to be shared with the curriculum committee and eventually the full board.
 - VTCAP Reporting Cycle - share that at Sept Meeting
 - Reporting on First Assessment Data in October
 - Reporting on Second Assessment Data in Feb
 - Reporting on Third Assessment Data TBD (Likely June)
- Data will be shared disaggregated by Free and Reduced Lunch and Non-Free and Reduced Lunch as well as overall
- There was a mention of the importance to consider how to help the 4-12 graders who may need more assistance at this time.

C. **Educational Technology: Review of State Legislation, Community Feedback, and District Planning**

- Discussion of tech in the classroom.
- Strong national discussion about the use of tech in classrooms.
- Melissa Zymgant shared a copy of the distraction-free schools policy.
- There was a discussion about the liability of the districts for providing these tech tools to students, given the nature of the EULA that parents must agree to.
- It was highlighted that there is a broad evaluation of how the community and constituents want changes to technology use in the classroom.
- Discussion of the rapid evolution of technology in schools and the classroom.
- Need to educate families on how to communicate with schools now that dedicated devices for students are not available.
- The district is having lots of conversations about tech in schools, but conversations have been somewhat siloed.
 - Concerns about compliance with the cell phone policy in BHS
 - Conversations about AI and policies associated with the use of AI in school
 - Revising tech use agreement, which is where many schools have taken the moment to dictate restrictions
 - Key components are missing - parent engagement/education with the community about how to tackle this challenge
- Concern about the barrier between school-owned devices and child's use of these devices outside of school (which happens in upper grades).
 - Access to devices may be a liability given what can be accessed.
- Concern about different groups with different cultural beliefs or perceptions about education that may differentially impact students from different backgrounds.
 - How do New American families view devices as the primary modality for education?
- Concerns that the district is playing "whack-a-mole" in trying to police different software choices of the day.
- Discussion about the pedagogical approach for using these devices
 - Students are required to turn in most writing assignments via Chromebook, but students are not taught typing practice. Does this create a burden for students when generating text?
- Discussion about internet safety and appropriate use of the internet among devices that are sent home, especially in High School when the devices are "unlocked"
- Thinking about how AI will impact the curriculum - how do we help students become more useful than AI for the future.
 - How does this influence strategic planning goals
- Next Steps:
 - Strategies to communicate effectively with parents about these changes
 - Further review of the liability associated with these tools
 - Discussion of the curriculum shifts required to move away from the integration of tech into the classrooms
 - Suggestion to shift internal discussion

- Include in the survey about belongingness to have more tech-focused questions to gauge the broader community about these policies.

D. **Summer Updates (k/1 changes to foundational skills, universal screener set to begin in September Grades 1-11, math professional learning set for K-12, Aug 4 ILT retreat)**

Tabled to next meeting

4. Adjournment