

CURRICULUM AND EVALUATION COMMITTEE

WEDNESDAY, FEBRUARY 18, 2026

5:00 PM

NHS NORTH BOARD ROOM

Meetings are broadcast live on Channel 22 via Comcast or

LIVE Stream link to watch/listen Nashua ETV is: <http://tinyurl.com/NashuaETVStream>

[time subject to change]

AGENDA

COMMITTEE MEMBERS: K. Prinn, S. Giglio, S. Salvi, and J. Lewis (Alt.)

ROLL CALL

1. Review of curriculum needs and promising programs - Elementary
2. Preview and planning of Curriculum Showcases for 2026

NONPUBLIC SESSION, IF NEEDED:

- RSA 91 A:3 II (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests an open meeting in which case the request shall be granted.
- RSA 91 A:3 II (b) The hiring of any person as a public employee.
- RSA 91 A:3 II (c) Matters which, if discussed in public, likely would affect adversely the reputation of any person, other than a member of the BOE, unless such person requests an open meeting.
- RSA 91 A:3 II (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof, because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled....
- RSA 91 A:3 III Minutes of the meetings in nonpublic session shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, *unless, by recorded vote of 2/3 of the members present taken in public session, it is determined that divulgence of the information likely would affect adversely the reputation of any person other than a member of the public body itself, or render the proposed action ineffective, or pertain to terrorism....*

ADJOURNMENT

NONMEETING FOR NEGOTIATIONS, IF NEEDED

NONMEETING WITH COUNSEL, IF NEEDED



Curriculum Committee

February 10, 2026



Literacy needs in Elementary

Data review

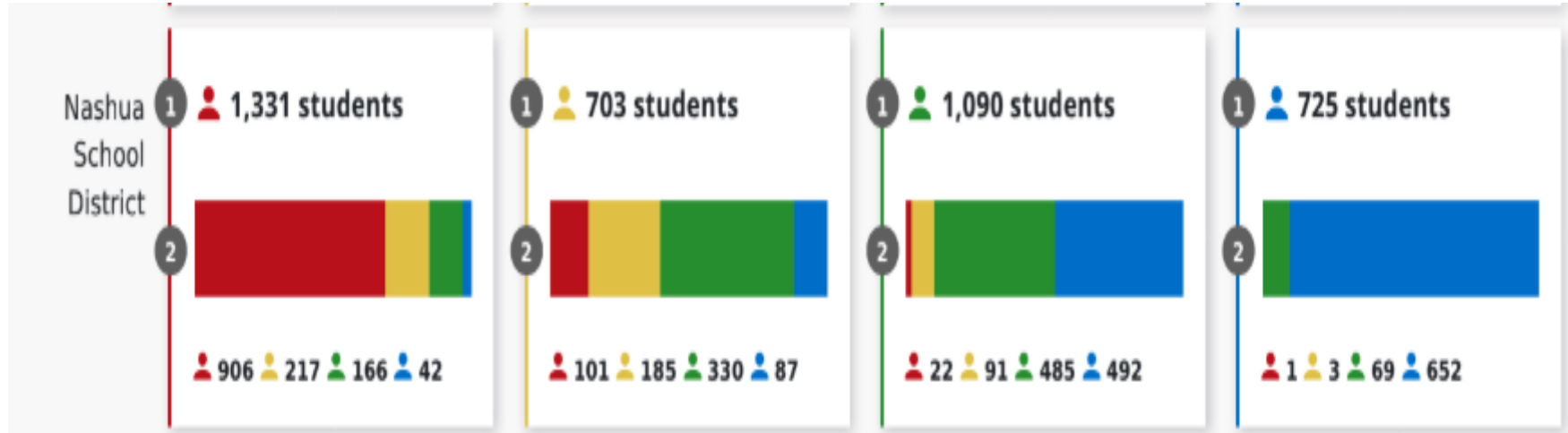
We are struggling to move our students who are significantly below grade level in reading. The most impacted area is in the area of phonics.

Action

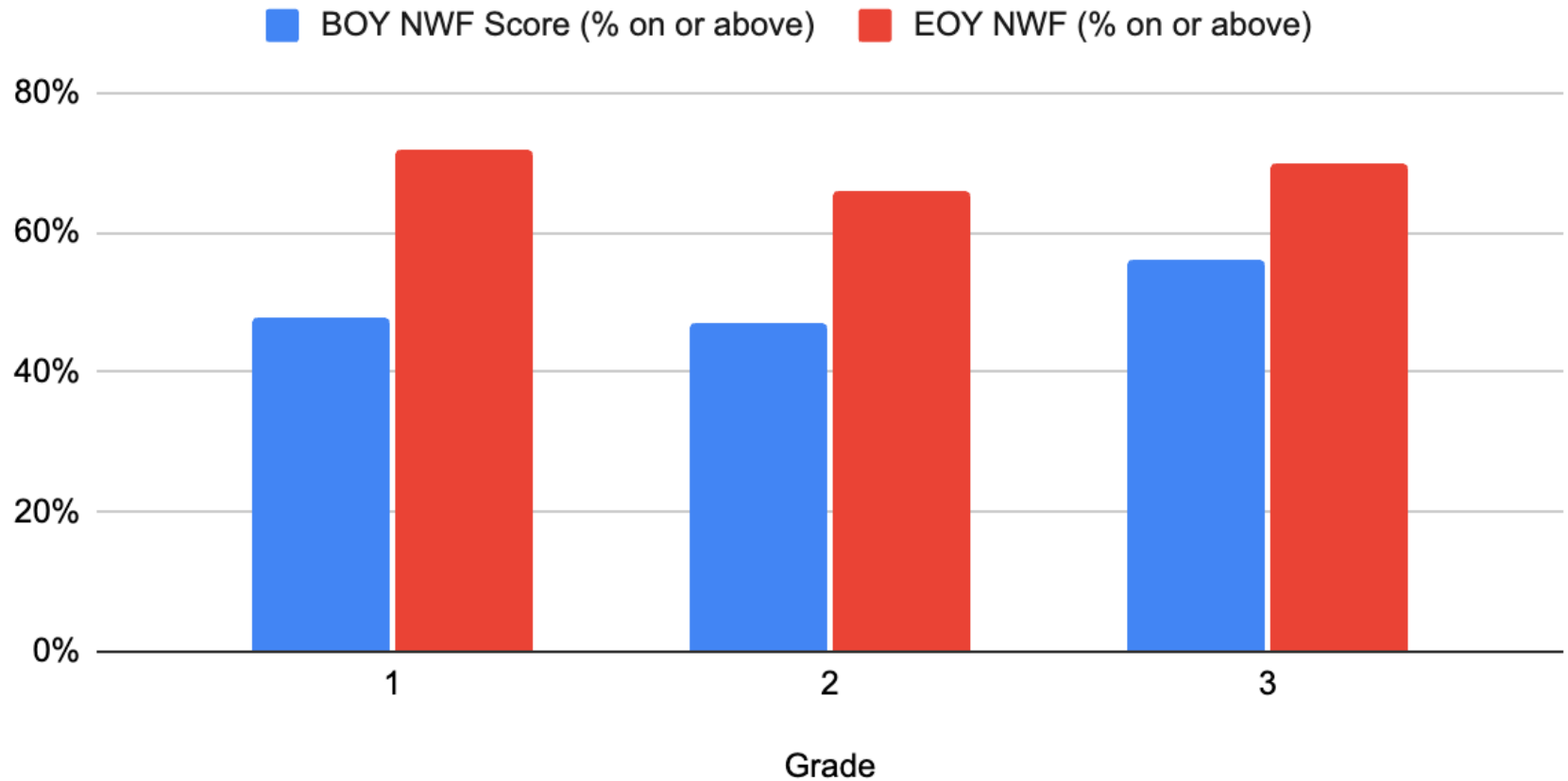
Provide better alignment of tier 2 and tier 3 programming in literacy

Pilot Fun in Focus and SIPPS

Student Growth, by tier



BOY NWF Score (% on or above) and EOY NWF (% on or above)



Align Tier 2 with Core Instruction in Phonics

Fun in Focus is a resource for Foundations students who need additional Tier 2 support and targeted intervention. Small -group lessons provide meaningful student practice and review.

The Fun in Focus Teacher's Manual provides a structured Tier 2 lesson plan for each day to minimize teacher planning time. Student Practice and Challenge books contain extensive controlled text practice with words, phrases, and stories for Tier 2 students.

- Reading Specialists
- Title One Teachers



SIPPS for explicit Tier III instruction

SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is a research-based, K–12 foundational reading program designed to accelerate learning for striving readers, including English learners and those with dyslexia. It uses explicit, systematic, and multisensory techniques ([phonics](#), [phonological awareness](#), [sight words](#)) to move students from reading mechanics to automaticity and fluent, independent reading. The program includes student readers for additional practice.

- Reading specialists
- Special educators





Math Needs in Elementary

Data Review:

Math proficiency ranges from 37-45% on the SAS

We have limited data to monitor student growth over the course of the year

Action:

Increase monitoring of student growth in math, as well as opportunities to practice core skills

Piloted mClass math assessment and Amplify Math Boost this year

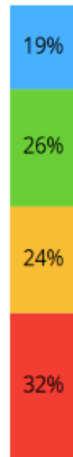
Math SAS 2025

Performance across Assessments

AVERAGE
SCORE 

DISTRIBUTION OF STUDENTS (%)

424



Grade 3-Math - NH...

NHSAS

447



Grade 4-Math - NH...

NHSAS

474



Grade 5-Math - NH...

NHSAS

mClass Math - Grade 2 Question



Jacy had 64 stickers. She gave some stickers away. Now, she has 38 stickers. How many stickers did Jacy give away?



Choose the equation that represents the story problem.

$$64 + 38 = ?$$

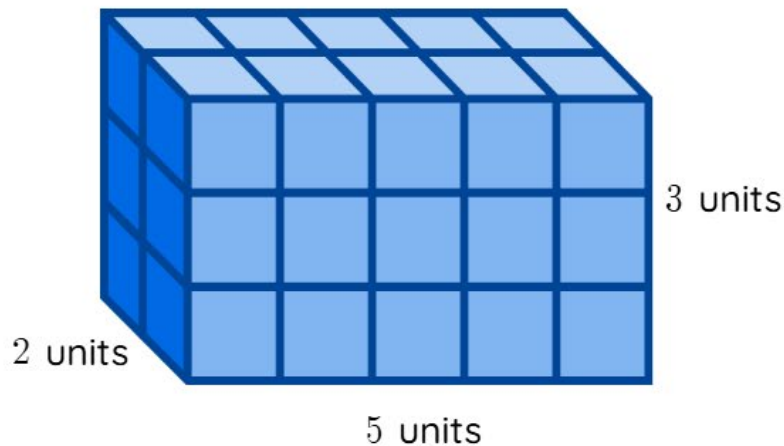
$$64 - ? = 38$$

$$64 + ? = 38$$

mClass Math - Grade 5 Question



What is the volume of this rectangular prism?



mClass Results



Grade 2	Composite Score	BOY	28% 9% 20% 43%	<u>65</u>
		MOY	22% 23% 52%	<u>65</u>
Grade 5	Composite Score	BOY	66% 22% 10%	<u>41</u>
		MOY	57% 14% 19% 10%	<u>42</u>
Grade 5	Fractions	BOY	61% 24% 15%	<u>41</u>
		MOY	14% 36% 50%	<u>42</u>

Math Boost



Boost Math is designed to help you flexibly support every learner, whether you're reinforcing today's lesson, reteaching a past skill, or pushing students to deeper thinking. You can use Boost alongside your core program, in intervention blocks, during centers, or for skill-based small groups. Explore content in a way that works best for you by browsing by topic or even browsing by the scope and sequence of your own core program. Boost Math offers the following resources throughout each grade-level topic:

- **Mini-Lessons** – Quick teacher-led lessons that intervene on key concepts and strategies; ideal for small groups but flexible in nature.
- **Centers** – Hands-on, collaborative games designed to strengthen skills introduced in core instruction.
- **Extensions** – Enrichment tasks that deepen thinking and stretch understanding for students who are ready for more.
- **Personalized Learning** – Digital practice and intervention that intensifies support based on student performance within each skill.
- **Fact Fluency Practice** – Quick and delightful digital flashcards that build automaticity with basic facts across all four operations.
- **Skill Fluency Practice** – Quick targeted practice to promote accuracy and speed with key grade-level procedures.
- **Math Adventures** – Story-driven explorations that apply math in creative contexts to build problem-solving skills.

Math Boost

CONTENT AREAS ADDRESSED ACROSS GRADES K-5:

- *Counting and Cardinality*
- *Operations and Algebraic Thinking*
- *Numbers & Operations in Base Ten*
- *Numbers and Operations – Fractions*
- *Geometry*
- *Measurement & Data*



Potential Budget Implications

Eliminate Lexia - \$144,500 & some redundancies in CKLA orders \$39,250

mClass & Boost Literacy- \$78,154

mClass & Boost Math- \$99,960

Total - \$178,114

Add Fun in Focus (Tier 2) \$16,200

Add SIPPS (Tier 3) \$33,000

Add Decodables- \$50,000

Increases budget by approximately \$93,000



Upcoming Curriculum Showcases

March 30 - Math presentation

April 13 - Writing presentation

May 12 - C&E meeting - TBD

May 26 - TeachTown presentation (special ed/intensive needs curriculum)

June 29 - Literacy data review presentation

Others to schedule: SEL programming, ELL updates, Special Education referral process & RTI, High School programming (AP & CTE), Other?