

**BOARD OF EDUCATION
MONDAY, APRIL 27, 2026**

6:00 PM

NASHUA NORTH BOARDROOM

Meetings are broadcast live on Channel 22 via Comcast or

LIVE Stream link to watch/listen Nashua ETV is: <http://tinyurl.com/NashuaETVStream>

AGENDA

ROLL CALL
PRAYER
PLEDGE OF ALLEGIANCE

RECOGNITION/PRESENTATION(S): 1) Robotics;

CONSENT AGENDA

- Board of Education Meeting Minutes April 13, 2026
- Finance & Operations Committee Meeting Minutes April 20, 2026
 - FY26 March Financial Report (presented at the 4-20-26 F&O Meeting)
- Policy Committee Meeting Minutes April 21, 2026
- Communications
 - Email Correspondence List (sent via email)

ITEMS REMOVED FROM CONSENT AGENDA

COMMUNICATIONS OUTSIDE THE CONSENT AGENDA

PUBLIC QUESTION/COMMENT PERIOD LIMITED TO ITEMS ON THIS AGENDA [15-minute time limit]

SUPERINTENDENT'S COMMENTS

BOARD RESPONSE TO SUPERINTENDENT'S COMMENTS

STUDENT MEMBERS OF THE BOARD COMMENTS

COMMITTEE ON BUDGET

Tuesday, May 5, 2026, 7:00 pm; City Hall Aldermanic Chamber

BOA School District Department Presentation

Monday, June 8, 2026, 7:00 PM; NHS North Auditorium

Public Hearing - All Divisions/Departments on FY27 budget

Wednesday, June 10, 2026, 7:00 PM; City Hall Aldermanic Chamber

*Wrap-Up Session #1 **including trust funds***

Thursday, June 11, 2026, 6:30 PM; City Hall Aldermanic Chamber

Wrap-Up Session #2 – if needed

Tuesday, June 23, 2026, 7:30 PM; City Hall Aldermanic Chamber

Board of Aldermen 2nd reading and possible final passage of FY27 budget

COMMITTEE ON FINANCE AND OPERATIONS – April 20, 2026

- Recommendation to approve the FY26 March Transfer Report

COMMITTEE ON POLICY - April 21, 2026

First Reading

- CCA - Organizational Chart
- EBC - Drug and Alcohol Resources
- GBEA - Professional Ethics
- JLCD R2 - Administering Medications to Students - Over the Counter

- JJJB - Student Extracurricular Activity Eligibility – Behavioral Expectations

Second Reading

- N/A

COMMITTEE ON CURRICULUM AND EVALUATION

COMMITTEE ON HUMAN RESOURCES

UNFINISHED BUSINESS

NEW BUSINESS

- Recommendation to approve a Charles “Chuck” Gray memorial bench to be located near the Tennis Courts at Nashua High School South. Funding for the project to be provided by the Gray family.
- Recommendation to approve the Personnel Recommendations dated April 27, 2026
- Recommendation to approve the expenditure of the Special Education Trust Fund
- Update on the elimination of 2026-2027 positions
- Update on the Special Education reconfiguration

LIAISON REPORTS

PUBLIC COMMENTS [15-minute time limit]

BOARD MEMBERS’ COMMENTS

NONPUBLIC SESSION, IF NEEDED:

RSA 91 A:3 II (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests an open meeting in which case the request shall be granted.

RSA 91 A:3 II (b) The hiring of any person as a public employee.

RSA 91 A:3 II (c) Matters which, if discussed in public, likely would affect adversely the reputation of any person, other than a member of the BOE, unless such person requests an open meeting.

RSA 91 A:3 II (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof, because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled....

RSA 91 A:3 III Minutes of the meetings in nonpublic session shall be kept and the record of all actions shall be promptly made available for public inspection, except as provided in this section. Minutes and decisions reached in nonpublic session shall be publicly disclosed within 72 hours of the meeting, *unless, by recorded vote of 2/3 of the members present taken in public session, it is determined that divulgence of the information likely would affect adversely the reputation of any person other than a member of the Board....*

NEXT MEETING(S): BOE Meeting, Monday, May 11, 2026 @ 6:00 p.m.

ADJOURNMENT;

NONMEETING FOR NEGOTIATIONS, IF NEEDED;

NONMEETING WITH COUNSEL, IF NEEDED

TRANSFER REPORT

NASHUA SCHOOL DISTRICT

March 2026



NASHUA
SCHOOL DISTRICT
Gateway to Opportunity

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Bicentennial Elementary School

Date of Request: 3/3/26

To: **FINANCIAL REPORTING**

Entry # 145

Per the explanation below, please process a budgetary transfer as follows:

	Accounting Unit	Account	Activity	Account Category	Amount
FROM:	91.1.101160	61135			\$1,028.00

	Accounting Unit	Account	Activity	Account Category	Amount
TO:	91.1.101160	71800			\$1,028.00

REASONS: Mr. Mahoney has decided to purchase 50 student desks and we need to use some of our education supplies
for this purchase.


Department Signature

3/3/26
Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: Ledge St Elementary Date of Request: 3/5/2026

To: **FINANCIAL REPORTING**

Entry # 150

Per the explanation below, please process a budgetary transfer as follows:

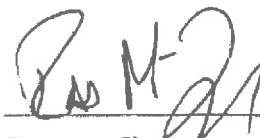
FROM:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.161160	61135			\$ 2,000. ⁰⁰

TO:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.161119	71800			\$ 2,000. ⁰⁰

REASONS: To be able to purchase furniture/desk.


Department Signature

3/5/2026
Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Main Dunstable Elementary

Date of Request: 3/9/2026

To: **FINANCIAL REPORTING**

Entry # 156

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.171160	61100		Office Supplies	\$3,000.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.171160	71221		Computer Equipment	\$3,000.00

REASONS: To purchase a Viewsonic Panel.

Amanda M. [Signature] 3/9/26
Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Nashua High School-North

Date of Request: 3/9/2026

To: **FINANCIAL REPORTING**

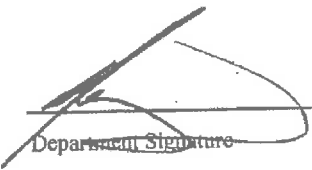
Entry # 157

Please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	55607	NORTH- Shared Instruct.	Postage	\$862.63
	91.1.041160	55400	NORTH- Shared Instruct.	Conf & Seminars	\$333.37

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	71228	NORTH- Shared Instruct.	Software	\$1,196.00

REASONS: To renew Swank K-12 Streaming (for entire school). Thank you;


Department Signature

3-9-26
Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Birch Hill

Date of Request: 3/11/2026

To: FINANCIAL REPORTING

Entry # 159

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.111160	55400			\$536.00
	91.1.111160	55600			\$125.00
	91.1.111160	55607			\$3.00
	91.1.111160	61135			\$378.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.111160	71800			\$1,042.00

REASONS: To purchase a new laminator

Nisha Hansen-Loucks 3/11/26
Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Nashua High School-North

Date of Request: 3/11/2026

To: **FINANCIAL REPORTING**

Entry # 161

Please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	55307			\$1,000.00
	91.1.041160	55400			\$1,969.00
	91.1.041160	61135			\$843.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	71221			\$3,812.00

REASONS: Purchase a necessary ClearTouch Interactive panel for room D130 (Intensive needs classroom). Thank you


Department Signature

3-11-26
Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: Fairgrounds Middle School

Date of Request: 3/13/2026

To: **FINANCIAL REPORTING**

Entry # 166

Per the explanation below, please process a budgetary transfer as follows:

FROM:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.061111	71999			\$426.72
91.1.061111	71228			\$680.00

TO:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.061111	61135			\$1,106.72

REASONS: To increase amount for educational math supplies and prepare for the end of the year team math project.


3/16/26
 Department Signature Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: NHS -South

Date of Request: 3/16/2026

To: **FINANCIAL REPORTING**

Entry # 167

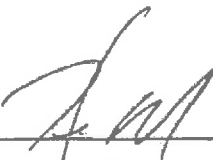
Per the explanation below, please process a budgetary transfer as follows:

	Accounting Unit	Account	Activity	Account Category	Amount
FROM:	91.1.031160	55699			\$1,200.00

	Accounting Unit	Account	Activity	Account Category	Amount
TO:	91.1.031160	51650			\$1,200.00

REASONS: To Pay for Invoices for Liam Tremblay and Anthony Courounis

Grease performance help



Department Signature

3/16/26

Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Nashua Technology Center

Date of Request: 3/16/2026

To: FINANCIAL REPORTING

Entry # 170

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041370	Equip Repair	54487		\$1,000.00
	91.1.041370	Misc Equip	71999		\$1,000.00
	91.1.041374	Equip Repair	54487		\$1,200.00
	91.1.041387	Misc Equip	71999		\$1,510.22
	91.1.041340	Equip Repair	54487		\$500.00
	91.1.041340	Misc Equip	71999		\$366.34
	91.1.041300	Contracted Services	53628		\$1,040.00
	91.1.041300	Laundry	55628		\$2,000.00
	91.1.041300	Mileage Reimb	55307		\$494.68
	91.1.041300	Equip Repair	54487		\$2,750.00
	91.1.041300	Furn/Fix	71800		\$2,000.00
	91.1.041300	Misc. Equip	71999		\$1.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041370	Ed Supplies	61135		\$2,000.00
	91.1.041374	Ed Supplies	61135		\$1,200.00
	91.1.041387	Ed Supplies	61135		\$785.22
	91.1.041387	Equip Repair	54487		\$725.00
	91.1.041340	Ed Supplies	61135		\$866.34
	91.1.041300	Ed Supplies	61135		\$8,285.68

REASONS: To increase funds in the supply lines for purchases for the end of the school year

Department Signature

Date

 3/17/26

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: ELL/Welcome Center

Date of Request: 3/19/26

To: FINANCIAL REPORTING

Entry # 174

Per the explanation below, please process a budgetary transfer as follows:

262910?

FROM:

Accounting Unit	Account	Activity	Account Category	Amount
<u>91.1.126219</u>	71800			\$1,592.60
<u>91.1.262190</u>				

TO:

Accounting Unit	Account	Activity	Account Category	Amount
<u>91.1.126219</u>	55607	Postage		\$1,592.60
<u>91.1.262190</u>				

REASONS: Funds transferred into Welcome Center 55607 for postage machine and actual postage costs. Funds from line 71800 are

TU Ci

3/19/26

Department Signature

Date

Shad L. O. 3/20/26

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: Nashua Technology Center

Date of Request: 3/17/2026

To: **FINANCIAL REPORTING**

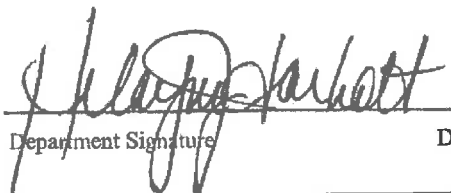
Entry # 175

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.031376	Equip repair	54487		\$1,000.00
	91.1.031390	Misc Equip	71999		\$500.00
	91.1.031320	Equip repair	54487		\$500.00
	91.1.031340	Equip repair	54487		\$500.00
	91.1.031330	Contracted Serv	55699		\$3,355.00
	91.1.031300	Computer Software	71228		\$525.00
	91.1.031300	Equip repair	54487		\$2,500.00
	91.1.031300	Travel	55300		\$1,000.00
	91.1.031300	Contracted Serv	53628		\$3,000.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.031376	Ed Supplies	61135		\$381.36
	91.1.031300	Ed Supplies	61135		\$11,498.64
	91.1.031390	Ed Supplies	61135		\$500.00
	91.1.031340	Ed Supplies	61135		\$500.00

REASONS: To transfer funds in the lines for services for the year.


3/19/26
 Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Nashua Athletics

Date of Request: 3/23/2026

To: FINANCIAL REPORTING

Entry # 177

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.03 1442	54899		Rentals	\$2,045.00
	91.1.03 1446	54899		Rentals	\$2,120.00
	91.1.04 1445	55690		Transportation	\$726.00
	91.1.25 1434	55690		Transportation	\$1,410.00
	91.1.25 1435	55690		Transportation	\$266.00
	91.1.03 1442	55642		Officials	\$945.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.01 2338	55300		Travel	\$2,082.00
	91.1.03 1441	54487		Equipment Repairs	\$4,850.00
	91.1.04 1408	55200		Dues & Membership	\$580.00

REASONS: Cover overbudget lines and spring coaches education classes



Department Signature

Lisa Gingras/Director of Athletics & Wellness

3/23/2026

Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Nashua High School-North

Date of Request: 3/23/2026

To: **FINANCIAL REPORTING**

Entry # 178

Please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	61135			\$3,812.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.041160	71221			\$3,812.00

REASONS: Purchase a necessary ClearTouch Interactive panel for room D102 (Intensive needs classroom). Thank you


Department Signature

3-22-26
Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: McCarthy Middle

Date of Request: 3/16/2026

To: **FINANCIAL REPORTING**

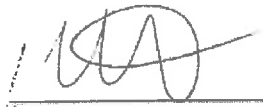
Entry # 17A

Per the explanation below, please process a budgetary transfer as follows:

	Accounting Unit	Account	Activity	Account Category	Amount
FROM:	91.1.251102	61135	ART	EDU Supplies	\$14.39
	91.1.251128	61135	Reading	EDU Supplies	\$15.12
	91.1.251160	71800	Shared	Furniture and Fix	\$787.26
	91.1.251160	61830	Shared	Subscription	\$600.00
	91.1.251160	55600	Shared	Printing	\$11.70

	Accounting Unit	Account	Activity	Account Category	Amount
TO:	91.1.251160	61135	Shared	EDU Supplies	\$1,428.47

REASONS: Moving funds to the shared account to purchase papers, room dividers and supplies for classrooms



Department Signature

3/23/26

Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Franklin Street Preschool

Date of Request: 3/18/2026

To: FINANCIAL REPORTING

Entry # 184

Per the explanation below, please process a budgetary transfer as follows:

	Accounting Unit	Account	Activity	Account Category	Amount
FROM:	91.1.242410	71000			\$4,600.00

	Accounting Unit	Account	Activity	Account Category	Amount
TO:	91.1.241220	61135			\$4,600.00

REASONS: To allocate and spend funds under the appropriate account number for the remainder of 25-26 school year.

Cons
Department Signature

3/25/26
Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: NHS -South

Date of Request: 3/24/2026

To: **FINANCIAL REPORTING**

Entry # 185

Per the explanation below, please process a budgetary transfer as follows:

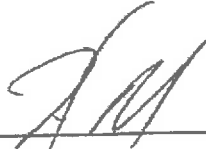
FROM:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.032220	61135			\$160.57
91.1.032220	61821			\$744.57
91.1.031160	61135			\$182.50

TO:

Accounting Unit	Account	Activity	Account Category	Amount
91.1.032220	61830			\$1,087.64

REASONS: Pay for EBSCO Order


Department Signature

3/25/26
Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Sunset Heights

Date of Request: 3/25/2026

To: **FINANCIAL REPORTING**

Entry # 186

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.202410	61100			\$520.12
	91.1.201160	55600			\$39.10
	91.1.201160	55607			\$188.90
	91.1.201160	71221			\$2,000.00
	91.1.201160	54450			\$131.00
	91.1.201160	61100			3,545.01

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.201160	71999			\$6,424.13

REASONS: Purchase of classroom teacher desks, bookshelves, kidney tables, chairs and other furniture that is
needed.

 3-25-26
Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: ELL Date of Request: 3/27/26

To: **FINANCIAL REPORTING**

Entry # 189

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.991260	53628	Contracted Services		\$4,000.00
	91.1.991260	53628	Contracted Services		\$2,500.00
	91.1.991260	53628	Contracted Services		\$10,000.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.991260	61135	ELL Ed. Supplies		\$4,000.00
	91.1.991260	61135	ELL Ed. Supplies		\$2,500.00
	91.1.991260	61135	ELL Ed. Supplies		\$10,000.00

REASONS:

1. Funds transferred from ELL contracted services to ELL Ed Supplies for adapting ELL curriculum for SPED students
2. Funds transferred from ELL contracted services to ELL Ed Supplies to purchase WIDA language charts
3. Funds transferred from ELL contracted services to ELL Ed Supplies to purchase U-shaped tables for literacy and chairs for \$instruction in the middle schools

 3/27/26
Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: ELL Date of Request: 3/27/26

To: FINANCIAL REPORTING

Entry # 190

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.991260	53628	Contracted Services		\$2,000.00
	91.1.991260	53628	Contracted Services		\$14,000.00
	91.1.991260	53628	Contracted Services		\$8,500.00
	91.1.991260	53628	Contracted Services		\$6,000

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.262190	55607	Postage		\$2,000.00
	91.1.262190	61299	WC Misc Supplies		\$14,000.00
	91.1.991260	71999	ELL Misc. Equip		\$8,500.00
	91.1.991260	61875	ELL Books		\$6,000.00

- REASONS:**
1. Funds transferred from ELL Contracted services to Welcome Center 5507 postage
 2. Funds transferred into Welcome Center 61299 for paper, food supplies, standing desks, headsets, tables and stools, rolling carts, archive boxes, and supplies for the inactive file room from ELL Contracted Service 53628.
 3. Funds transferred int ELL Ed Supplies 71999 for testing supplies for the Welcome Center ELL screening room office supplies, storage cabinets, stacking chairs, bookcase
 4. Funds moved to ELL Books from 53628 ELL Contracted Services for high school ELL books

TU Li 3/27/26
Department Signature Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: McCarthy Middle School

Date of Request: 3/25/2026

To: FINANCIAL REPORTING

Entry # 191

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.251111	61135	Math	Edu Supplies	\$444.19
	91.1.251160	54450	Shared	Office repairs	\$55.00
	91.1.251160	61830	Shared	Copier Supplies	\$131.00
	91.1.251160	55607	Shared	Postage	\$431.00
	91.1.251260	61135	ESL	Edu Supplies	\$643.62

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.251160	61135	Shared edu	Edu supplies	\$1,704.81

REASONS: Moving funds into the shared edu line to purchase lined paper, laminating supplies, posters for the school
and other office supplies for staff.


Department Signature

3/25/26
Date

City of Nashua, New Hampshire
NON-PAYROLL BUDGET TRANSFER
(WITHIN THE DEPARTMENT)

Department: Sunset Heights

Date of Request: 3/30/2026

To: **FINANCIAL REPORTING**

Entry # 197

Per the explanation below, please process a budgetary transfer as follows:

FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.201160	61100			\$2,000.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.201160	71999			\$2,000.00

REASONS: Purchase of classroom teacher desks, bookshelves, kidney tables, chairs and other furniture that is
needed.


Department Signature

3/30/2026
Date

City of Nashua, New Hampshire NON-PAYROLL BUDGET TRANSFER (WITHIN THE DEPARTMENT)

Department: McCarthy Middle

Date of Request: 3/30/2026

To: **FINANCIAL REPORTING**

Entry # 199

Per the explanation below, please process a budgetary transfer as follows:

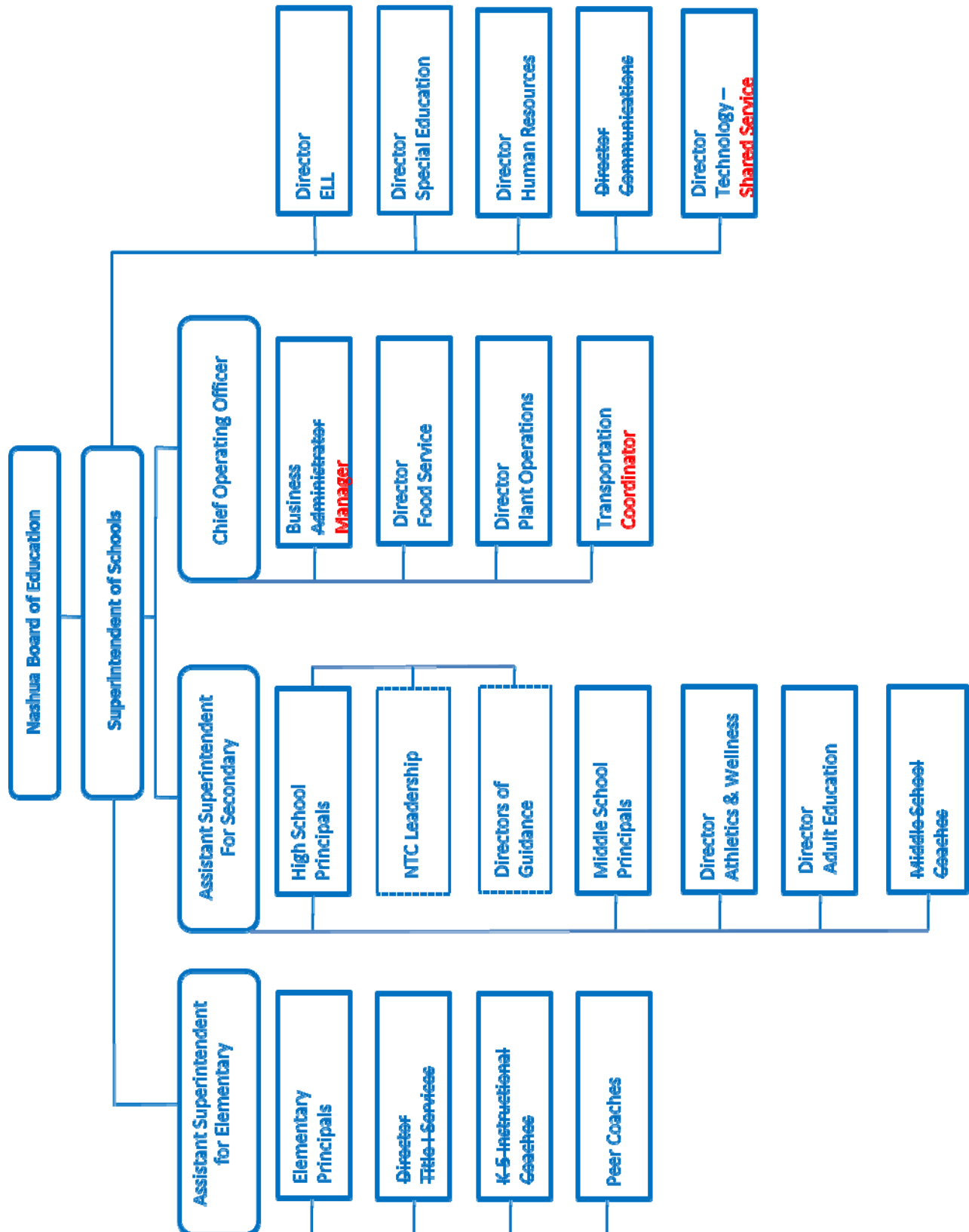
FROM:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.251105	61135	English	Edu Supplies	\$101.84
	91.1.251106	61135	Foreign Language	Edu Supplies	\$38.77
	91.1.251113	61135	Science	Edu Supplies	\$1,009.94
	91.1.251160	61650	Shared	Copier supplies	\$131.00

TO:	Accounting Unit	Account	Activity	Account Category	Amount
	91.1.251160	61135	Shared	Edu Supplies	\$1,281.55

REASONS: Moving funds to cover purchases such as water filtration for bubblers, laminating film, paper supplies and highlighters and other office

Kelly Wannell 3-30-26
 Department Signature Date

ORGANIZATIONAL CHART



DRUG AND ALCOHOL RESOURCES

Guidance counselors, social workers, administrators, and any other school personnel that may have knowledge of information and resources relative to existing drug and alcohol counseling and treatment for pupils will provide that information to pupils, parents, and legal guardians.

Legal References:

RSA 189:11-d, II

Board Approved: 03/27/2017

*Reference***PROFESSIONAL ETHICS**

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence and nurturance of democratic principles. Effective teaching requires the services of ~~men and women~~people of high ideals, broad education, and human understanding.

To maintain and promote these essential qualifications, all persons engaged in educational work and support positions in the Nashua School District whether in teaching, administrative, supervisory, or support capacities, must observe high standards of conduct across all forms of communications in their professional relationships, both in and out of school. ~~These standards include:~~

Adoption and Incorporation of Standards of Code of Ethics for New Hampshire Educators

The Board incorporates by reference and adopts as independent ethical standards relative to employment in the District, the provisions of the New Hampshire Code of Ethics for New Hampshire Educators (the "NH Code of Ethics"), as the same may be amended by the State of New Hampshire.

- A. All employees in relations with students, parents, or others, are expected to be just, courteous, and professional.
- B. Educators shall base all interactions and relationships with students upon mutual respect and trust; an understanding of the appropriate boundaries in an educational setting; and behaviors consistent with the educational mission of our schools.
- C. Educators should guide their students to an appreciation and practice of the principles of democracy.
- D. It is the duty of educators to maintain their own effectiveness by study, by travel, or by any other means which will keep them abreast of the world in which they live in and alert them to the trends in education.
- E. Educators should appreciate the importance of their contribution to society.
- F. Educators should refrain from using classroom privileges and prestige to promote partisan or personal politics, sectarian religious views, or flagrant personal bias of any kind.
- G. Appointments to positions and promotions within the school system should be based solely on merit. The use of pressure on school officials for appointments or promotions is, therefore, unethical.
- H. All employees must comply with privacy laws and preserve the confidentiality of student and employee data/information.
- I. No employee or contractor of the Nashua School District shall accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

~~All Nashua School District employees are subject to the ethics guidelines contained in Chapter 5: Administration of Government Part 5: Conduct Regulations, section 5-93 through 5-1034 of the Nashua City Ordinances.~~

For the convenience of district employees, a link of these guidelines can be found on the district website.

Related Documents

Nashua City Ordinances Chapter 5 Conduct Regulations; School Board Member Ethics (BCA, BCA-R); Board Member Conflict of Interest (BCB); Professional Ethics (GBEA); Employee Conflict of Interest (GBEB)

Legal References:

Code of Conduct for New Hampshire Educators

N.H. Code Admin. Rules Ed 303.01 Substantive Duties of School Boards

N.H. Code Admin. Rules Ed 510.01- 510.05 Code of Conduct for NH Educators

N.H. Dept of Ed., Code of Ethics for NH Educators

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Board Approved: 12/19/1994, 09/25/2000, 03/25/2002, 09/21/2004, 01/09/2012, 03/12/2012
(replaces POPPS 8214.40); 08/22/2016

**STUDENT ~~extra~~curricularco-curricular -ACTIVITY ELIGIBILITY –
BEHAVIORAL EXPECTATIONS**Introduction

The Board supports ~~extra~~curricularco-curricular activities that supplement and enrich academic instruction, provide opportunities for social development, and encourage participation in clubs, athletics, performing groups and service to school and community.

~~Extra~~curricularCo-curricular activities include intramural and interscholastic athletics, performing groups, academic clubs and societies, as well as student government. A complete list of ~~extra~~curricularco-curricular activities shall be maintained by the Superintendent or designee and shall be included as part of the procedures for this policy as well as in the student handbooks at the high school and middle school levels.

Any middle school and high school student who meets the minimum standards of academic performance as stated in Policy JJJA and the behavior standards set by this policy is eligible for ~~extra~~curricularco-curricular activities. Individual ~~extra~~curricularco-curricular activities may require higher standards of academic performance in addition to any specific qualifications for the activity. A written copy of these additional requirements or rules shall be distributed to both the student participants and to the students' parents or guardians. None of these rules or requirements shall contradict or supersede Board policy.

These additional rules or requirements shall be approved by the coach, the advisor or supervisor of the activity, and the school principal or designee. Violations of these rules may restrict or prohibit a student's participation, such as not being able to participate in a performance, practice or game.

Behavioral Expectations

Students who participate in Nashua High School or Middle School ~~extra~~curricularco-curricular programs are expected to adhere to high standards of conduct. Any Class I, Class II or Class III violation of the Student Behavior Standards policy may cause a student to be suspended from ~~extra~~curricularco-curricular activities. The following behaviors are examples of Class I, Class II, or Class III violations:

- Illegal use or possession of alcoholic beverages, regardless of where such use or possession occurs;
- Illegal use, manufacture, possession, having under control, sale, purchase, prescription, administering, transportation, dispensation, or compounding of any controlled drug, controlled drug analog, or any preparation containing a controlled drug, as any of the above terms are defined in N. H. RSA 318-B:1, regardless of where such behavior occurs;
- A finding of guilt, delinquency, probable cause, or indictment for violation of a criminal statute in any jurisdiction.
- Student Hazing as defined in N.H. RSA 631:7(d), and in POPPS 3244.2, regardless of where such student hazing occurs;
- Illegal gambling, assaultive or threatening conduct, stealing, vandalism, and destruction of property – if any of these behaviors occurs while on school grounds, or otherwise while participating or attending a scholastic or interscholastic event;
- Gross misconduct, including but not limited to assault or on advisor, coach, judge, official, participant, opponent or spectator; inappropriate behavior and/or obscene language; cheating; directing threats or obscene gestures at an advisor, coach, judge, official participant, opponent or spectator – if any of these behaviors occur while participating in or attending a scholastic interscholastic event.

Consequences

Any student suspended from school, in or out of school, will also be suspended from participating in and/or attending any school ~~extra~~curricularco-curricular activities or functions.

At minimum the length of the extra-curricular-co-curricular suspension is equal to the number of days of the school suspension (in or out of school).

The suspension from extra-curricular-co-curricular activities begins on the date of notice of suspension and concludes no earlier than the first day the student returns to his/her regular class schedule.

NOTE: If a student is on suspension during a try-out period of an extra-curricular-co-curricular activity, it will be at the discretion of administration if the student may participate in a try-out period. This exception may only be made on a student's first violation.

Additional Extra-curricular-Co-curricular Consequences

- **First out-of-school suspension or accumulation of five (5) total days suspension (in or out of school) in a school year:** The student shall be suspended from all extra-curricular-co-curricular programs for up to two calendar weeks (14 days). The building principal or his/her designee shall provide written notice of any such suspension to the student and to the student's parent(s) or guardian(s).
- **Second out-of-school suspension or accumulation of ten (10) total days suspension (in or out of school) in a school year:** The student shall be suspended from all extra-curricular-co-curricular programs for not less than three calendar weeks (21 days). The building principal or his/her designee shall provide written notice of any such suspension to the student and the student's parent(s) or guardian(s).
- **Third out-of-school suspension or accumulation of fifteen (15) total days suspension (in or out of school) in a school year:** The student shall be suspended from all extra-curricular-co-curricular programs for the remainder of the school year. The building principal or his/her designee shall provide written notice of any such suspension to the student and the student's parent(s) or guardian(s).

NOTE: A principal may remove a student from extra-curricular-co-curricular activities for the remainder of the school year for any single egregious act.

Appeal of Behavioral Violations

A student may appeal a suspension from extra-curricular-co-curricular activities by submitting the appeal form provided in JJJB-R to the Director of Student Services/building Principal. The Director of Student Services/building Principal will respond within three business days of the notice of appeal.

The decision of the Director of Student Services/building Principal may be further appealed to the Superintendent. The Superintendent will issue a final decision within seven (7) business days.

Any violation which results in a suspension that exceeds five weeks (35 days) or is a third violation can be appealed to the Board of Education.

Definitions

Possession is defined as the exercise of authority or control over something, and includes:

- direct physical control; and/or
- having both the power and the intention to exercise control over something.
- Possession also includes joint possession, where two or more persons share possession as defined above.

Participation in scholastic, interscholastic events, or extra-curricular-co-curricular activities, which includes practices, meetings, participation in scrimmages, competitions, performances, etc. It also includes travel to and from such events.

Standard of Proof: The imposition of consequences, as set forth in this policy and these procedures, for violations of behavioral expectations that occur off school grounds and are unrelated to scholastic or interscholastic events, including travel, must be based on an admission by the student of a violation to law enforcement personnel or a court's finding of guilt, delinquency, probable cause, or an indictment obtained by or made available by authorities to School District officials.

School Year: School year is defined as the first day of sanctioned school ~~extra~~curricular~~co-curricular~~ activities, as set forth under the adopted Nashua School District calendar, through the last day of school of the academic year, or, if later, through the last sanctioned school ~~extra~~curricular~~co-curricular~~ activity of the academic year in which the student in question participates (e.g., the NHIAA Decathlon, Heptathlon or similar sanctioned school ~~extra~~curricular~~co-curricular~~ activity held after the last day of school).

Additional Requirements for the Accompanying Procedures

In addition to any previous requirements, the procedures accompanying this policy will:

- Provide a form for appeal of a violation.
- Provide a form for acknowledgement of ~~extra~~curricular~~co-curricular~~ expectations.

Review

Procedures accompanying this policy will be reviewed by administration prior to the start of the school year and, if changed, an updated copy will be provided to the Board.

Legal References:

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Board Approved: 08/31/2015 (replaces POPPS JJJ); 08/26/2019;

OVER-THE-COUNTER (OTC) MEDICATION ADMINISTRATION AUTHORIZATION FORM
Over-the-Counter Medications

Student's Name _____ DOB _____

Who lives with parent/guardian at _____

In Nashua, New Hampshire 0306__

Teacher/Advisor _____ School _____ Grade _____

Name of Medication _____

We feel that our child may benefit from the following over-the-counter medications (not to include herbal preparations or dietary supplements) and wish to have an appropriate person assist our child in taking the medication ~~furnished by us~~ in accordance with the printed instruction on the manufacturer's labeled bottle ~~we have provided~~. We understand that if a high dose than what the manufacturer recommends is needed, that a doctor's note, so authorizing the increased dosing will be provided by our child's medical provider or pediatrician.

_____ needed for _____

_____ needed for _____

_____ needed for _____

This permission is good for one school year unless otherwise specified for a specific condition lasting less than one (1) year.

HOLD HARMLESS: I hereby authorize the designated staff person or school nurse to administer the above medication as directed. In consideration for this service, I further agree that I will not hold liable, and will otherwise save harmless, the District and/or any department or employee thereof for death or injury resulting from administration or assistance in the administration of the medication described above. I understand that (a) not more than one month of prescribed medicine may be stored in school, (b) medication will be delivered directly to the School Nurse, Principal or designated staff member by the parent or guardian, if possible, and (c) the medication will be delivered in a container properly labeled with the student's name, the physician's name, the date of original prescription, name and strength of medication and directions for taking by the student.

Printed Name of parent/guardian _____

Signature of parent/guardian _____ Date _____

Yes No I give my permission for release/exchange of pertinent information by telephone, mail or electronic exchange including fax or email between the school nurse and the physician's office regarding the above medication.*

Yes No I give my permission for other school personnel to be notified of the medication and any adverse effects.*

*NOTE: Included in the annual NSD Health History form

Signature of parent/guardian _____ Date _____

Legal Reference:

ED 311.03i(1), Physical Examination of Students

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

Board Approved: 05/28/2024



*"Where Panthers
Roar
And
Students Soar"*

NASHUA HIGH SCHOOL SOUTH

Keith Richard, Principal
Nicholas Audley, Phil DeRosa, Dennis Hamilton, Jason Lonergan
Assistant Principals
Lori Coutu, Director of Guidance
36 Riverside Street
Nashua, New Hampshire 03062

PHONE: 603-966-1100

FAX: 603-966-1328

TO: Nashua Board of Education

FROM: Keith Richard, Principal Nashua High School South

DATE: April 23, 2026

SUBJECT: Charles Gray Memorial Bench

The family of former Nashua High School South teacher and coach, Charles "Chuck" Gray, would like to donate and install a bench in Chuck's memory on the campus of Nashua South.

The bench would be located near our Tennis courts where Chuck was a coach for our Girls Tennis Team. This is a location that has many fond memories of Chuck out there coaching and mentoring his players. His family wants this to be a bench that will be used to watch future Tennis matches for those who loved the sport like Chuck.

Exact design and size of the bench to be determined. Coordination with Plant Ops regarding exact location and installation will take place during all aspects of this project.

Recommendation to approve a Charles "Chuck" Gray memorial bench to be located near the Tennis Courts at Nashua High School South. Funding for the project to be provided by the Gray family.

cc: Krystal De Gray, Chief Operating Officer
Shawn Smith, Director of Plant Operations



MEMORANDUM

To: Nashua Board of Education

From: Krystal De Gray, COO & Mario Andrade, Superintendent of Schools

Date: April 27, 2026

Subject: Special Education Trust Fund

Due to the rising costs associated with special education contract services and Out-of-District Tuition, we are requesting approval to utilize up to \$3.2 million from the Special Education Trust Fund # 7070 to cover invoices related to FY 2026.

These costs have increased substantially over the past three to five years. When we are unable to hire qualified staff directly, we must rely on contracted service providers, which often results in costs that are double or even triple those of in-house staffing.

Additionally, it has become increasingly challenging to recruit and retain special education professionals, as fewer individuals are entering the field of teaching and support services. This ongoing shortage continues to drive our reliance on higher cost contracted services.

SPECIAL EDUCATION COST: CONTRACT SERVICES

Fiscal Year and Account	Original Budget	End of Year Expenditure*	Amount Over Budget
FY 2022 Operating Budget	\$-	\$33,304.49	\$33,304.49
FY 2022 Special Revenue	\$30,000.00	\$-	(\$30,000.00)
FY 2022 Grand Total	\$30,000.00	\$33,304.49	\$3,304.49
FY 2023 Operating Budget	\$35,000.00	\$148,435.00	\$113,435.00
FY 2023 Special Revenue	\$45,500.00	\$42,748.55	(\$2,751.45)
FY 2023 Grand Total	\$80,500.00	\$191,183.55	\$110,683.55
FY 2024 Operating Budget	\$40,000.00	\$2,823,569.02	\$2,783,569.02
FY 2024 Special Revenue	\$150,000.00	\$285,436.36	\$135,436.36
FY 2024 Grand Total	\$190,000.00	\$3,109,005.38	\$2,919,005.38
FY 2025 Operating Budget	\$1,500,000.00	\$3,098,739.84	\$1,598,739.84
FY 2025 Special Revenue	\$125,000.00	\$469,910.17	\$344,910.17
FY 2025 Grand Total	\$1,625,000.00	\$3,568,650.01	\$1,943,650.01
FY 2026 Operating Budget	\$1,700,000.00	TBD	\$1,700,000.00
FY 2026 Special Revenue	\$500,000.00	TBD	\$500,000.00
FY 2026 Grand Total	\$2,200,000.00	\$4,000,000.00**	\$2,200,000.00

**Current contract expenses to date for FY26
• Non ESSER/Non-IDEA

All data was pulled as of 9.9.2025

Nashua Board of Education Updates



April 27, 2026

1. Elementary Special Education Program Redesign
2. 2026-2027 Impact on Personnel

Special Education

Reconfiguration and Program Description

Intensive Needs Programs

EPICS - Evidence-based Positive Intensive Compassionate Structured

- These programs serve students with the highest level of need who require the most intensive supports. These students typically have minimal inclusion in their IEP and are primarily served in the self-contained classroom.
- An Intensive Needs self-contained classroom is designed for students who require specialized, consistent support that typically cannot be provided in a general education setting, even with accommodations and resource/pull-out services.

Students in this setting may:

- Need significant support to access instruction (often through modified or highly scaffolded teaching)
- Have substantial communication, behavioral, medical, and/or daily living needs
- Require frequent adult supervision and support for safety, regulation, and learning

- Benefit from a small, structured environment with predictable routines
- Need related services (e.g., speech, OT, PT, counseling) closely integrated into the school day

Program focus (in practical terms):

- Individualized instruction aligned to IEP goals (grade-level standards when appropriate, or alternate/modified curriculum as needed)
- Skill development in communication, self-regulation, executive functioning, and social skills
- Functional life skills as appropriate (independence, self-care, transitions, vocational readiness)
- Embedded behavioral and sensory/regulation supports throughout the day

Intensive Needs Programs – cont'd

Common classroom supports may include:

- Visual schedules, timers, and designated regulation/calm spaces
- Behavioral supports (reinforcement systems, structured breaks, check-in/check-out)
- Assistive technology (speech-to-text, AAC, adapted materials)
- Scheduled time for related services and staff-supported practice of targeted skills
- 4 Classrooms will be housed @ Broad St (K-3)
- 3 Classrooms will be housed @ Sunset Heights (4&5)
- Programs will gradually shift to Broad Street until the program is K-5 (28.29 SY)

Classes will be capped at 10 students and will be staffed as follows (per room):

- 1 Teacher
- 3 BTs
- 4 paraeducators

In addition, the program will be supported by:

- 2 BCBAs
- 1 Program Coordinator

Moderate Needs Programs

CLIMB: Communication, Language, Inclusion, Models & Supports for Building Skills

These programs serve students with moderate levels of support. These students typically have inclusion time focused on social engagement, including specials, lunch/recess, morning meeting & science (90-120 minutes/day). Academics are typically accessed in the self-contained classrooms

- A *Moderate Needs* classroom typically serves students who require more support than a mild/resource setting, but do not require the highest level of intensive, full-day support. The setting is generally smaller and structured, with specialized instruction and inclusion in general education when appropriate.

What it may look like day-to-day:

- Smaller class size than general education, with adult support based on student needs
- Predictable routines, structured transitions, and visual supports as needed
- Targeted small-group instruction (e.g., reading, math, writing, functional academics)
- Students working at varied instructional levels (some near grade level with significant supports; others with modified goals)
- Explicit instruction in executive functioning, social skills, and self-regulation, embedded into the day

Instruction and curriculum may include:

- Grade-level standards with accommodations (e.g., reduced workload, read-aloud, visuals, frequent checks for understanding)
- Modified pacing or assignments when needed (same topic, adjusted expectations)
- For some students, a blend of academics with functional skill instruction (communication, independence, organization)

Common classroom supports may include:

- Visual schedules, timers, and regulation/calm spaces
- Behavioral supports (reinforcement systems, breaks, check-in/check-out)
- Assistive technology (speech-to-text, AAC, adapted materials)
- Coordination with related services (speech, OT, counseling) and structured opportunities to practice skills

Moderate Needs Programs (cont'd)

Inclusion (often a key difference from intensive self-contained)

Programs are typically designed to increase time with peers when appropriate, such as:

- General education for specials (art/music/PE), lunch, and recess
- Co-taught or supported general education periods (science/social studies/electives)
- Mainstreaming with push-in support and/or paraprofessional support, as appropriate
- 3 Classrooms @ Bicentennial
- 2 Classrooms @ Main Dunstable
- 2 Classrooms @ New Searles

Classes will be capped 12 each and will be staffed as follows (per room):

- 1 Teacher
- 1 BT
- 5 Paraeducators

In addition, the program will be supported by:

- Shared BCBA support (1.5 FTEs needed across programs)
- Shared LEA support from SEAT team

Intensive Services Programs

IMPACT - Inclusive Moderate Programming for Academic and Collaborative Teaching

This program serves students with a high-level of inclusion (2.5-5 hours) who still require access to the structure and support of a self-contained classroom for academic remediation and self-regulation.

- The Intensive Services level provides special education services while maintaining placement in the least restrictive environment (LRE). Students are mainstreamed in general education for most of the day and receive scheduled pull-out services in a special education setting for targeted intervention.
- Support setting and routines may include:
 - Small-group setting with access to additional adult support as needed
 - Predictable routines and clear expectations to support engagement and transitions
 - Visual/organizational supports (schedules, checklists, timers) when helpful
 - Space for small-group instruction and brief regulation breaks as needed
- Instruction and services may include:
 - Targeted, explicit instruction aligned to IEP goals, with scaffolds that fade as independence increases
 - Pull-out services provided in planned blocks
 - Academic intervention/support aligned to IEP goals
 - Explicit social skills instruction and guided peer interaction
 - Regulation/self-management instruction (check-ins, coping strategies, structured breaks)

Intensive Services Programs – cont'd

Supports in general education may include:

- Accommodations and check-ins (chunking, extended time, preferential seating, visual supports)
- Staff coaching on routines, organization, and self-management strategies
- Proactive classroom-based behavior supports, as needed
- 2 Classrooms @ Charlotte
- 1 Classroom @ New Searles
- 1 Classroom @ Broad Street
- Classrooms will shift from New Searles & Broad Street to Sunset Heights by the 28/29 SY

Classes will be capped at 12 students and will be staffed as follows (per room):

- 1 Teacher
- 3-5 Paraeducators/room
- 3 @ Broad
- 5 @ New Searles
- 9 @ Charlotte Ave

In addition, the program will be supported by:

- BCBA consult, as needed
- Shared LEA support from SEAT team

PROJECT ACHIEVEMENT PROGRAM

This program serves students with social emotional and behavioral needs with support in the self-contained classroom as well as high-levels of inclusion, as appropriate.

- 4 Classrooms @ Birch Hill

Classes will be capped at 12 students, but we will aim to keep them at 10. They will be staffed as follows (per room):

- 1 Teacher
- 3 Paraprofessionals

In addition, the program will be supported by:

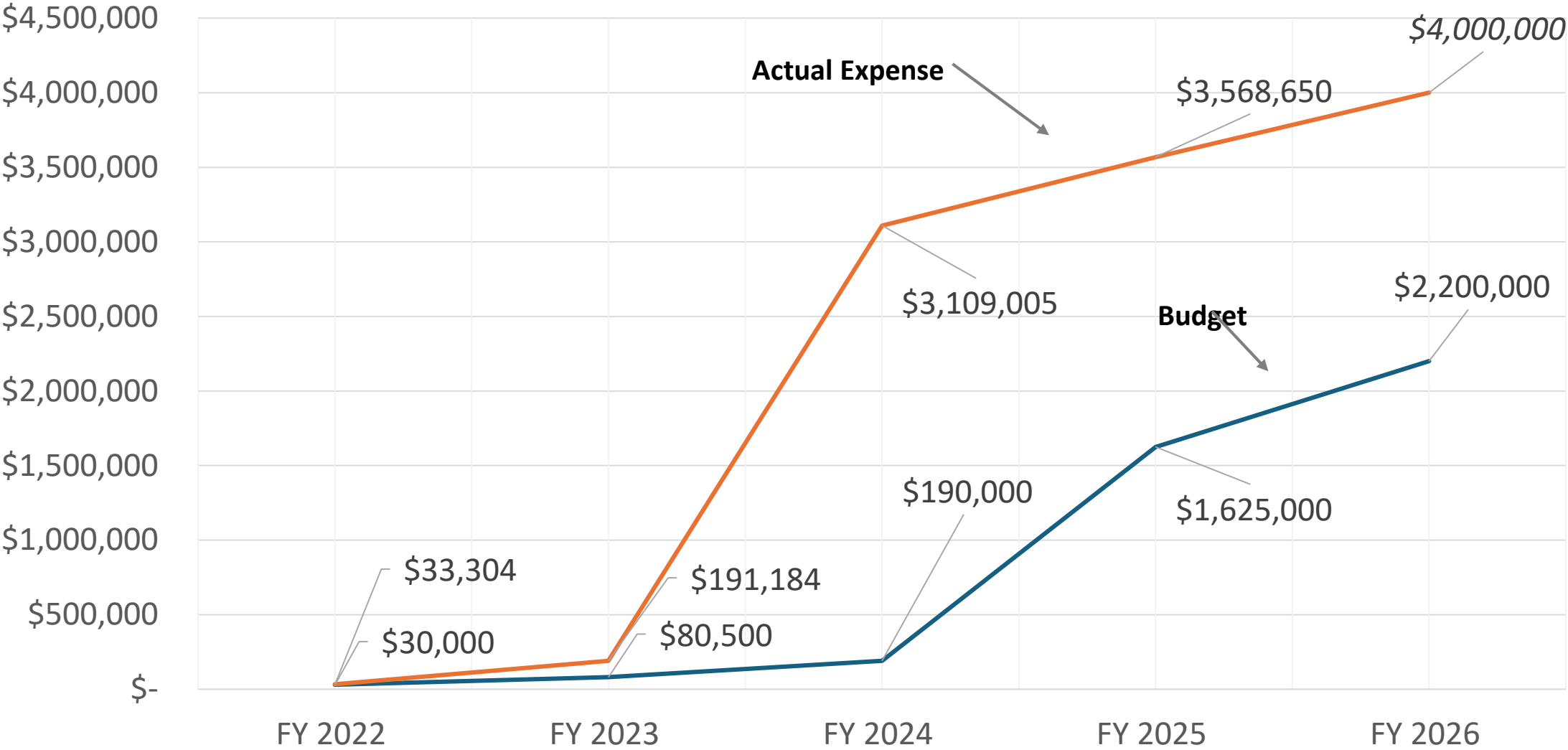
- ESS – Full-time mental health clinician & 2 BTs
- 1 District behavior specialist
- Shared LEA support from Chief School Psychologist

2025-2026 Elem IN Student Assignments

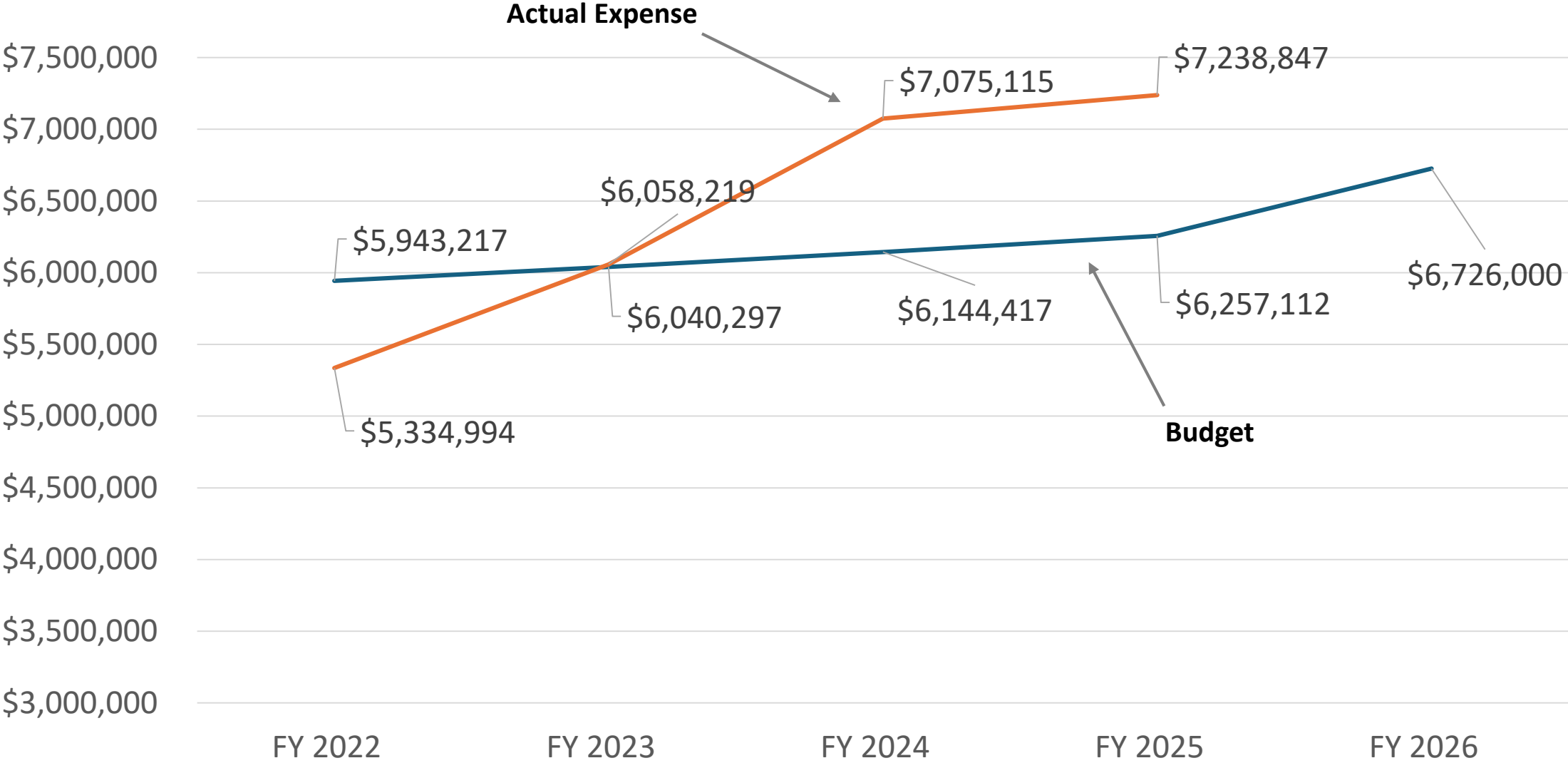
	Row Labels	Amherst Street Elementary	Bicentennial Elementary	Birch Hill Elementary	Broad Street Elementary	Charlotte Avenue Elementary	Dr. Norman W. Crisp Elementary	Fairgrounds Elementary	Ledge Street Elementary	Main Dunstable Elementary	Mount Pleasant Elementary	New Searles Elementary	Sunset Heights Elementary	Grand Total
Attending School	Amherst Street Elementary School	5	2	3			3	4	6	2	1	1	2	29
	Bicentennial Elementary School	1	5	1	1	1	2	2	2	2	5		1	23
	Birch Hill Elementary School	3		1			8	5	2	1		1		21
	Broad Street Elementary School	1			1	1	7	4	1	3	3	1	2	24
	Charlotte Avenue Elementary School	3	3	1		9	2	7	7	2	1			35
	Main Dunstable Elementary School	1		1		1	1	2	3	1			1	11
	New Searles Elementary School	2	3	7	3	1	4	4	3	1	5	7	1	50
	Sunset Heights Elementary School	2	5	1	1	1	3	5	6	2	1	1	7	35
	Grand Total	18	18	15	6	14	30	33	30	14	16	11	14	228

Special Education Trust Fund

Special Education Cost: Contract Services



Special Education Cost: Out of District Tuition



All data was pulled as of 9-9-2025

Finances – Summary Table

	FTE FY 2026 Budget	FTE FY 2026 Actuals	Contractor FTE	Total Budget	Internal Expenditures	Contractor Expenditures	Total Expenditures	Difference
Paras, BTs & RBTs	372	396.4	66	\$ 9,422,489	\$ 8,902,230	\$ 4,620,000	\$ 13,522,230	\$ (4,099,741)

FY26 Para and Special Education Budget

School	Instructional Paras	DW Paras (Sped)	Budget FTE Total	NSD Staff FTE's	Contractors - Para's, BT's RBT's	Total Staff FTE's	Difference
Amherst St.	8	17	25	17	9	26	-1
Bicentennial	12	12	24	24	0	24	0
Birch Hill	9	10	19	16	3	19	0
Broad St.	6	11	17	17	3	20	-3
Charlotte Ave.	9	21	30	27	3	30	0
Dr. Crisp	11	0	11	10	1	11	0
Fairgrounds Elem.	13	1	14	13	0	13	1
Ledge St.	13	0	13	13	0	13	0
Main Dunstable	9	4	13	13	2	15	-2
Mt. Pleasant	9	0	9	9	1	10	-1
New Searles	7	18	25	23.7	2	25.7	-0.7
Sunset Heights	10	23	33	21.8	16	37.8	-4.8
McCarthy	8.8	16	24.8	22	24	46	-21.2
Fairgrounds Middle	6.9	2	8.9	6.8	0	6.8	2.1
Pennichuck	8.5	3	11.5	13	0	13	-1.5
Nashua High North	6	9	15	11	2	13	2
Nashua High South	7.1	11	18.1	23.5	5	28.5	-10.4
Franklin St	0	32	32	32	0	32	0
Total	153.3	190	343.3	312.8	71	383.8	-40.50

- 2026-2027 Reduction of Positions

Major Budget Decreases in FY 27 – 6%

- \$3,878,048.00 Total Cuts
- Wages
 - \$2,428,048.00 – 56 positions
 - Teachers - 21
 - Paraeducators/Behavior Specialist - 18
 - Clerical - 6
 - TIA's - 2
 - Coaches - 5
 - Administrators - 4
- Transportation
 - \$450,000.00
- Contract Services
 - \$1,000,000.00



HS Schedule Change: Our Guiding Principles

- Protect student learning and access to required courses
- Preserve graduation pathways
- Minimize disruption to students' schedules
- Maintain safe supervision and reasonable class sizes

HS Schedule Change: Potential Changes for Teachers

- Teachers would teach seven sections each year
- One semester would have four classes
- One semester would have three classes and a study hall
- Class sizes would remain similar to what they currently are
- Contractual language:
 - No more than four preps (Goal is to remain at three or less)
 - One planning block each day equal to an academic block

Example: Department with 16 Teachers

Current 4 Block Schedule:

16 teachers x 6 classes = 96
sections

Budget reduces by 2 teachers:

14 teachers x 6 classes = 84
sections

Need to cut 12 Classes

Proposed 5 Block schedule:

14 teachers x 7 classes = 98
sections

Gain 2 more sections

2026-2027 Budget Impact on Personnel

- 5 Instructional Coaches
- 4 ELA
- 4 Math
- 3 Science
- 4 Social Studies
- 1 Business Teacher
- 2 French Teachers
- 1 In-School Suspension
- 1 Computer
- Latin sections
- Director of IT
- Director of Title I
- 2 Administrative Assistants