WESTBROOK SCHOOL DEPARTMENT

117 Stroudwater Street
Westbrook, Maine 04092
Phone: (207) 854-0800
Fax: (207) 854-0809

Peter J. Lancia Ph.D.
Superintendent of Schools

Kim O'Donnell Ph.D.
Assistant Superintendent

Educational Programs Committee Meeting
Wednesday, January 14, 2026
5:00 PM
Central Office (117 Stroudwater Street)

AGENDA

- Programming for 2026-27
  - PreK and 4 year old
  - Intervention Programming Plan
  - New Course Proposals at WHS and WRVC

Westbrook High School New Course Proposal

Date Submitted:

Content Area	**Mathematics**
Targeted Grade Level	**Grade 9**
Course Title	**Algebra 1**
Course Description	**In this course, students will learn how to solve different types of math problems and think about how math is used in everyday life. Algebra 1 focuses on working with linear expressions, equations, and functions. Students will practice simplifying and solving equations to find patterns and understand real-world situations. They will also begin learning about relationships between variables that are not just linear, including exponential and quadratic functions.**
Westbrook Learning Standards	**Number and Quantity** **Algebra** **Functions**
Guiding Principles / Vision of the Graduate	**Creative and Practical Problem Solver** **Integrative and Informed Thinker**
Expected Outcomes	**Students will be able to:** ● **explain how mathematical expressions can be represented and evaluated** ● **write and solve equations to solve real-world problems** ● **analyze key features of relations and functions** ● **write and graph linear and nonlinear functions** ● **create linear equations** ● **write and solve linear inequalities** ● **solve systems of equations**
Credits	**1.0**

Resources Needed	**Teaching Resources**

Westbrook High School New Course Proposal

Date Submitted: 12/12/25

Content Area	**Social Studies**
Targeted Grade Level	**Eleventh-grade students who are taking the third year of the graduation sequence.**
Course Title	**Academic U.S. History**
Course Description	**This course explores the creation of the United States and the foundation of democracy and the US government. The course explores American history in a chronological format from European exploration and colonization through the modern era of presidential crisis. Each unit of study will give students opportunities to analyze primary sources and make connections to various viewpoints. Students will analyze societal conflicts and competing interests in history through a modern perspective. Students will collaborate with peers and demonstrate their understanding in multiple ways through creative individual and group assignments. The pace and focus of instruction, as well as the depth of curriculum, will be modified to fit the needs of the students.**
Westbrook Learning Standards	**Same as other U.S. History Courses (Civics, Economics, History, and Geography)**
Guiding Principles / Vision of the Graduate	**Same as other courses within the required 3-year sequence**
Expected Outcomes	**WHS wants the flexibility to offer an academic track for students within the social studies sequence. Selection will be carefully considered by teachers, student services, and**

	administration. This course is being submitted to the Ed program committee as another avenue to help promote graduation and engagement for students. We would like to emphasize that this course will run only if it fits the needs of the current student body.
Credits	**1.0 (same as other US History courses)**
Resources Needed	**None**

Westbrook High School New Course Proposal

Date Submitted: 12/12/25

Content Area	**Social Studies:**
Targeted Grade Level	**Tenth-grade students who are taking year two of a three-year sequence in Social Studies**
Course Title	**Academic World Studies II**
Course Description	**Students will study the development of modern nations by examining the historical, economic, geographic, and political forces that promote stability and progress. The course will cover the late 1700s to modern day, including analysis of topics such as the Enlightenment, industrialization, comparative economics, political revolutions, government systems, as well as the World Wars and the Cold War, and their lasting impact on the world. In addition to fulfilling the second year of social studies graduation requirements, students will continue to develop literacy and language skills. The pace and focus of instruction, as well as the depth of curriculum, will be modified to fit the needs of the students.**
Westbrook Learning Standards	**Same as World Studies II (Civics, Economics, History, and Geography)**
Guiding Principles / Vision of the Graduate	**Same as other courses within the required 3-year sequence**
Expected Outcomes	**WHS wants the flexibility to offer an academic track for students within the social studies sequence. Selection will be carefully considered by teachers, student services, and administration. This course is being submitted to the Ed program committee as another avenue to help promote graduation and engagement for students. We would like to**

	emphasize that this course will run only if it fits the needs of the current student body.
Credits	**1.0 (same as other World Studies II courses)**
Resources Needed	**None**